

STUDENT EVALUATION

for candidates Pre-Kindergarten & Grade One

STUDENT _____ Date of Birth _____ Current grade _____
 SCHOOL _____ School Phone _____
 School Address _____ City/State/Zip _____
 TEACHER(s) _____ Relationship to student _____
 Class Size _____ Length of relationships _____ yrs _____ mos

TO THE TEACHER: We greatly value the perspectives of the educators who work with our candidates on a daily basis. Your frank observations and descriptions are reviewed with the full awareness that young people are constantly changing and developing. Your responses on this form will be kept in confidence and used for admissions purposes only. We strongly encourage the additional attachment of any mid-year evaluations that have been provided to parents. Together with our admissions evaluation, these materials will be used to help inform a thoughtful enrollment decision.

CLASSROOM CHARACTERISTICS

	Not Yet	Sometimes	Often	Consistently	With Strength
Responds appropriately to peers					
Responds appropriately to adults					
Separates comfortably from parent					
Plays alone happily					
Plays cooperatively with others					
Demonstrates ability to lead, initiate					
Demonstrates ability to follow positive leads					
Settles down to activity with appropriate focus					
Demonstrates persistence in learning					
Exhibits consistency in performance					
Makes good use of time					
Follows directions					
Uses materials purposefully					
Takes pride in work					
Cares for belongings and class environment					
Completes tasks independently					
Respects classroom routines with independence					
Enjoys new activities					
Transitions appropriately from one activity to next					
Exhibits problem-solving abilities					
Complies appropriately with suggestion/request					
Responds positively to constructive criticism					
Resolves disputes independently					
Demonstrates resilience to setbacks					
Listens in a group					
Exhibits self-control					
Controls verbal interruption					
Shares teacher attention					
Contributes to group discussion					
Expresses ideas appropriately					

OVER PLEASE

INDIVIDUAL CHARACTERISTICS

Recognizing the varied pace of age-appropriate emergence. Not all characteristics may yet apply (circle NA)

Vocabulary Development		YOUNG	AGE APPROPRIATE		ADVANCED
Speech Articulation		DIFFICULT TO UNDERSTAND		YOUNG	AGE APPROPRIATE
Fine Motor Work		AVOIDS	WILLING TO TRY		ENJOYS
Alphabet Recognition	N/A	NONE	IN OWN NAME	SOME	MOST ALL
Letter/Sound Association	N/A	NONE	FEW	MANY	BEGINNING READER FLUENT
Math Skills (patterns, shapes, numeral recognition, 1:1 correspondence)	N/A	YOUNG	AGE APPROPRIATE		ADVANCED

FOR GRADE ONE CANDIDATES Please describe your curriculum for beginning reading, writing, and math.

FOR ALL CANDIDATES Please comment on this child's ability to meet the expectations of your program. Have you adjusted your program to accommodate the needs or abilities of this child?

Were we observing, what would we notice about this child; what characteristics do you consider unique or notable? (Please complete your responses with a narrative description, information or attachments that would help us to know this candidate.)

PARENT INFORMATION Please characterize parent cooperation and support for child's school experience. Do parent goals seem realistic for this child?

SIGNATURE _____

DATE _____

Please list your numbers if you would prefer to discuss this candidate by telephone. DAY _____ EVE _____

Thank you for your input. Please mail to: The Phoenix School, 89 Margin Street, Salem, MA 01970